MOTHER MAJERI NURSERY SCHOOL WEEK 1

LESSON 1, 2&3

ORIENTATION

Activities

- -Talking about the good and bad toilet habits.
- -Talking about when and how to use the courteous words.

Reference: Integrated Science Bk 1 page 28& 29

WEEK 2

Lesson 1, 2& 3

Content: My name, age and birthday

Activities

-Talking about my birthday.

E.g.:

Writing the given exercise:

- 1. My name is ______.
- 2. lam _____ years old.
- 3. My birth day is on ______.
- -Talking about the differences and similarities in appearance.
- -Making birthday cards for my friends and me.
- -Thanking God for what I am through prayers, songs and rhymes .e.g. my head, my shoulders...
- -Carrying out a practical lesson about the birth day celebration.

Reference: Learning framework page 38

WEEK 3

Content: Expressing feeling and talking about my environment.

Activities

- -Reciting rhymes e.g. Jesus my savior.
- -Expressing feeling on paper through drawing. E.g. smiling face, sad face etc.
- -Talking about my surroundings. E.g home and school.
- Naming and colouring objects in class.

Reference: Learning framework page 38

WEEK 4

Lesson 1

Content: Types of family.

Activities

- -Reciting a rhyme e.g. "I have a nice family"
- -Naming the types of families' i.e. nuclear family and extended family.

Lesson 2& 3

Content: Nuclear family

Activities

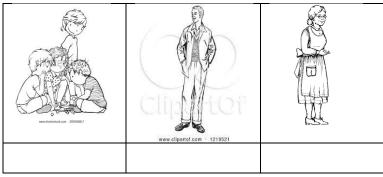
-Reciting a rhyme "there x3, there at home.

-Drawing and naming people in a nuclear family.

Draw these family members

father	mother	children

Name the family members



(mother, children, father)

Reference: Integrated Science Bk 1 page 38

WEEK 5

Lesson 1& 2

Content: Extended family

Activities

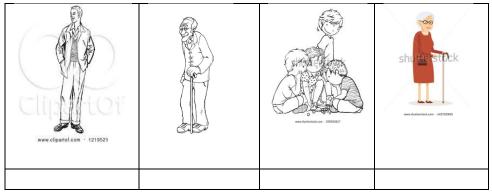
-Reciting a rhyme e.g. Family X3, what a family we have got...

-Drawing and naming people in an extended family.

Draw these people in the extended family.

grandfather	uncle	grandmother
children	mother	father

Name these family members.



(children, grandmother, father, grandfather)

Reference: Integrated Science Bk 1 page 38

Learning framework page 16

Lesson 3

Content: Roles of people in a family.

Activities

- -Reciting learnt rhymes
- -Mentions roles each family members

-Matching family members to their roles (paper work)

mother heads the family

father sweeps the compound

children cooks food

Reference: Integrated science Bk 1 page 40-41

Learning framework page 16

WEEK 6

Lesson 1

Content: Things that make a mouth and the importance of a mouth.

Activities

-Singing a song "my hands on myself"

- -Identifying things that make a mouth i.e. lips, teeth and the tongue
- -Talking about the importance of the mouth.
- -Comparing different tastes.
- -Modeling

Reference: Learning framework page 35

Lesson 2& 3

Content: Causes of bad smell in the mouth

Activities

- -Making local toothbrushes.
- -Practicing brushing the teeth.
- -Talking about what happens when our teeth go bad.
- -Talking about bad smells in the mouth.

-Telling stories about losing teeth.

Reference: Learning framework page 36

Integrated Science Bk 1 page 10

WEEK 7

Lesson 1

Content: Fish

Activities

-Observing the fish.

-Naming the external parts of a fish and their uses orally.

-Touching and feeling the external parts of a fish.

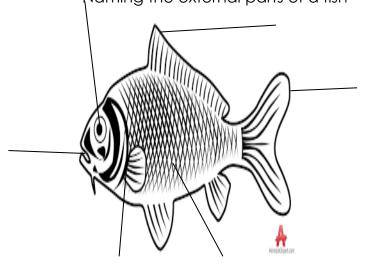
Reference:

Lesson 2&3

Content: External parts of a fish.

Activities

-Naming the external parts of a fish



WEEK 8

Lesson 1

Content: Group activities

Activities

- -Playing group games.
- -Sharing materials in group activities e.g. toys
- -Participating in group routines .e.g. picking rubbish.

Reference: Learning framework page 38

Lesson 2& 3

Content: Group activities

Activities

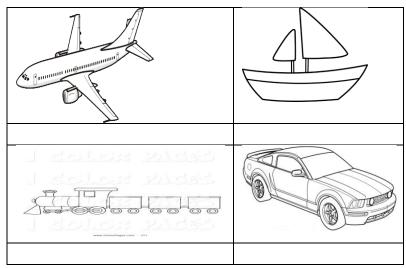
- -Threading beads with small holes.
- -Tearing pieces of paper.
- -Twisting materials to make ropes and balls.
- -Jumping some stretches and heights.
- -Walking backwards.
- -Throwing and catching a ball.
- -Kicking a ball.
- -Dodging a ball
- -Targeting

Reference: Learning framework page 40

WEEK 9			
Lesson 1			
Content: Typ	es of transport.		
Activities			
-Naming the	types of transpo	ort i.e.	
-road transpo	ort		
water transp	oort		
-air transport			
-railway transport			
Reference: L	earning framew	ork page 26	
Junior Literacy page 86-89			
Lesson 2& 3			
Content: Med	ans of transport		
Activities			
-Drawing and naming the means of transport			
Draw these means of transport.			
	1	i	i l

aeroplane	train	car	boat

Name the means of transport. (Pasting in the book)



(boat, train, car, aero plane)

Reference: Learning framework page 26

Junior Literacy page 86-89

WEEK 10

Lesson 1, 2& 3

Content: transport

Activities

-Singing songs and reciting rhymes related to transport e.g the wheels of the bus......

Row-row-row the boat

- -Talking about crossing the road and the people who help us to cross i.e. lollipop, and talking about the zebra crossing.
- -Talking about the different kinds of roads i.e. tarmac road, murram road and the foot path

Reference: Learning framework page 26

Junior Literacy page 86-89